Susan Magier Lesson Plans

Wednesday, September 9, 2015

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| **Date:** | **Topic: (found in Student Handbook)** | **Discussion Points:** |
| Wednesday, September 9  1st period | 1. Read District Mission Statement with students - pg. 1 2. Discuss Strong Middle School Mission Statement and Vision Statement (see back to school folder) 3. Class discussion about the meaning of the mission statements. 4. Have students fill out pg. 1 “This agenda belongs to:” 5. Discuss Parent-Student-Teacher Compact pg. 2 – Must be signed (and returned to 1st hour teacher) by Friday, September 11. | Vocabulary to discuss:  What is an Educational environment?  What is a Global society?  What does Cooperative effort mean? |
| Wednesday, September 9  2nd Period | 1. Discuss Anti-Bullying Policy pg. 3 Use link below for class discussion:   <http://www.pacer.org/bullying/resources/toolkits/classroom/mh-discussion-monday.asp>   1. Watch "Cyber Set-Up" Video. Visit PACERTeensAgainstBullying.org>>Experiencing Bullying <http://www.pacerteensagainstbullying.org/tab/experiencing-bullying/videos/>   5 Videos (choose 1 or more to view depending on time)   1. Bully Busters program – Who runs it. Procedures for reporting bullying 2. Show a sample Bully Buster Form (and maybe fill one out with class.)   \*We will complete the rest of the Anti-bully lessons during the 1st week of October *(National Anti-Bullying Month)* from web site. | * Discussion Questions prior to video:   •What is bullying?  •Why might kids be bullied?  •Why might kids bully?   * Post video discussion questions:   •What is the bullying situation?  •Who was involved in the bullying?  •How could this situation have been resolved more positively? |
| Wednesday, September 9  3rd period | 1. Strong Middle School Grading Policy pg. 4 2. Have students fill out Schedule on pg. 5 3. Student Code of Conduct pg. 1 of Code of Conduct found in Student Handbook 4. Discuss Violations and disciplinary action pg. 2 Student code of conduct | What is discipline?  What is the difference between discipline and punishment?  Why do schools need to use discipline? |
| Wednesday, September 9  4th period | Violation 1 – 15 found Student Code of Conduct | Vocabulary to discuss: found on page 9 - 12  *Disciplinary Action*  *Out-of School Suspension*  -*Indefinite Suspension*  *-Temporary suspension*  *In-School Suspension*  *After- School Detention*  *Expulsion*  *Restitution*  *Civil Authorities*  Possible discussion topics:  Use various scenarios and allow students to discuss disciplinary actions. |
| Wednesday, September 9  5th Period | Violations 16 – 24 found in Student Code of Conduct | Possible discussion topics:  Use various scenarios and allow students to discuss disciplinary actions and consequences |
| Wednesday, September 9  6th Period | Violations 25 – 34 found in Student Code of Conduct | Possible discussion topics:  Use various scenarios and allow students to discuss disciplinary actions and consequences |